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	***************************************	MEMORANDUM FOR: Director of Personnel	1
		Eck:	
		We would like to begin candidates for the next Midcareer Executive because of the disparity of format used in pro- last course to the Training Selection Board, in the several Support Career Services. I under in a memorandum from the Chairman, Train	Development Course and esenting candidates for the guidance is needed for use by rstand the guidance contained ing Selection Roard to the
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		because of the disparity of format used in prolast course to the Training Selection Board, it the several Support Career Services. I under in a memorandum from the Chairman, Train Heads of Career Services dated 14 April 1968 Career Services but we have withheld it from pending a decision regarding changes in the nation your advice as to the distribution of this or security Support Career Services. EO-DD/S:VRT:nfa (3 May 65) Distribution: Orig - Adse - DD/S Subject	Development Course and esenting candidates for the guidance is needed for use by rstand the guidance contained ing Selection Board to the 5 has been distributed in some the Support Career Services nemorandum. May we have ome other guidance to the

To: 1. STAT

2. Col. White

RBJH

3 May 1965

Colonel White:

Attached is the background and most recent
correspondence on the
Midcareer Program resulting from
study. is STAT
ready to brief you on it
at any time.

sbo

roved For Release 2007/01	/19 : CIA-RDP84-00780R00100016004
	26 April 1965
	STAT
	that the reduction of slots
made by the smaller of care of our requirement reduction of attendar	offices will more than take ents. Two factors, (1) the nce from the smaller offices TAT ict qualifications, would
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STRET

	14 April 190
То	
ment Course as set forth in the states in paragraph 5.d of his m	emorandum, DD/S's only require- be because of the Communications reater attendance. Since our neerning the nomination of more belief that our position will be
The cost of to run certainly does not warrant such mandatory saving.	two extra courses annually activity in these days of
to which I would like to give em concerning the changing of the n Development Course to simply the "does not make executives" and e	ame from the Midcareer Executive Midcareer Course. The Course ven we decided sometime ago that the program would not be advised. executive course plus the JOT lace for the rank and file
specialists as well as generalis	r criteria will be more exacting.
	Senior Training Officer Deputy Director for Support
Attachments (DD/S 65-1691; DD/S 65-1293; a	und background material)
Distribution: Orig - Addressee, w/Atts (for 1 - Senior Training Officer	DD/S Subject File)

CHOMEINA MARIE CONTROL CONTROL

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22 April 19	% 5
	STAT
I have read the report along with the comments attached to the copy you forwarded.	STAT
1. In regard to allocation of quotas:	
a. Among the Directorates	
I understand that the quotas were originally established as a percentage of available GS-13 generalists. If the same ratios continue to obtain, I would see no reason for changing quota distribution now.	
In connection with projections of present class composition in terms of eventual incumbency of GS-15 positions, it should be noted that the quotas as established vary in terms of "Career Service Groups" by not more than % in any given instancecertainly not a major deviation when we're considering selection from "available generalists" against the total positions populations in grades GS-15 and above.	STAT
Were we to change the allocation to equate with his statistics we would:	
(1) Increase DCI participation (even Vance counsels against this)	
(2) Decrease DD/S and DD/I participation (though I understand both have been meeting their quotas)	
(3) Increase DD/P participation (though Mr. Karamessines feels that the present distribution is satisfactory)	
As points out, the DCI quota will probably go begging more often than not. With its redistribution—hopefully to bring up the DD/P percentage—I'd say that the present allocation is okay.	STAT

b. Within the Support Directorate:

hints at mal-distribution here—saying that

Personnel and Logistics quotas are the same, even
though Logistics has twice the number of senior
positions. This is undoubtedly true — very few

GS-13 Personnel Officers are abroad and "unavailable"—
probably more Logistics Officers are—certainly most
Admin Officers at GS-13 are abroad. Perhaps quota
distribution within the Support Services should be
looked at—although states that such a look

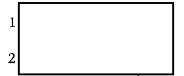
STAT

2. In regard to numbers attending:

If numbers are increased at the same time that criteria are tightened, the quotas will become increasingly difficult to fill. A study would be required, but I'm virtually certain that, aside from the high paid technical and scientific types, higher grades and lower ages would dry up sources of candidates.

HLB

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STAT

I would appreciate your comments and suggestions regarding the allocation of quotas for the Midcareer Executive Development Course. Please look first at the allocation among the Directorates and then consider the allocation within the DD/S.

of the report attached feel free to do so, but at this time the only comment solicited is regarding the quota system.

STAT

STAT

Approved For Release 2007/01/19: CIA-RDP84-00780R001000160043-9 (-5-)(-9)

12 April 1965

MEMORANDUM FOR: Deputy Director for Support

Red:

I am sorry for the delay in answering your note of 31 March 1965 requesting comments on the "Special Report on CIA Employees Selected for the Mid Career Executive Development Course" prepared by the Director of Personnel. After reviewing the recommendations contained in this Report, I believe we should leave the quota of students unchanged, retain the present distribution pattern and also the age requirement of 35-45.

I wonder if we have presented this course often enough, and there has been sufficient understanding within the Agency as to the value of this course, to make changes at this time. There seems to be a feeling, as evidenced by the basic premise of the Report, that the Mid Career Course is mandatory for an officer to be promoted to GS-15 or above. The author of the Special Report states in paragraph 2, "A special feature of the program was to be a six weeks 'core' course conducted by the Office of Training for those mid careerists considered most likely to reach senior managerial levels". I believe that the course as presently structured does not "make executives" and, therefore, I prefer to call it the Mid Career Course rather than the Mid Career Executive Development Course. Furthermore, it is my understanding that the Mid Career Course is only a part of the Mid Career Training Program which may be developed for any young officer. I can think of a number of cases in the Clandestine Services where young officers through experience in the field and at Headquarters have had a depth of association with other components of the Agency, other departments of the US Government, and in the interpretation and implementation of US policy abroad so that attendance at the Mid Career Course would be somewhat fruitless. Certain of these officers will undoubtedly rise to positions of responsibility in the Agency but their Mid Career Training Programs will not include attendance at the Mid Career Course. I feel, therefore, that the implication contained in the Special Report, i.e., that



the Mid Career Course is the only path to greatness is a mistake and should be corrected.

We are in a period of transition at this time during which the Clandestine Services has gradually but steadily reduced the number of personnel on board. Under these circumstances it is especially difficult for us to increase the yearly requirement for attendance at training courses.

The distribution of spaces within the present ceiling of 90 for the Mid Career Course may be somewhat low based upon the number of senior positions existent in the Clandestine Services, but taking into consideration the factors stated above concerning the need to attend this course on the part of middle grade CS officers, I feel that the present distribution is satisfactory.

The Mid Career Training Program and the Mid Career Course have been in existence for barely two years. In this stage of development we in the Clandestine Services have found it desirable to enroll junior GS-14s in this course to provide a broad view of government and international affairs although the individuals may be close to the mid-40 mark in age. This has proved useful to us and to the officers enrolled. As time goes on I am sure that the average grade of Clandestine Services officers enrolled will be reduced but at this point I feel it unwise to limit ourselves by a lowering of the artificial age bracket for course qualifications.

I hope these comments will be useful to you and that you recognize as I that the Clandestine Services has certain problems unique to this service in the training of its junior and mid career officers. Therefore, we would appreciate no change being made at this time in the present composition of the Mid Career Course.

T. H. Karamessines

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DD/S 65-1451

3 1 MAR 1965

MEMORANDUM FOR: Assistant Deputy Director for Plans

DD/S LagISTRY

Tom:

Some weeks ago the Director of Personnel prepared a "Special Report on CIA Employees Selected for the Midcareer Executive Development Course." A copy of this report was sent to you, but I am attaching another copy for your ready reference.

As you will note, this report raised some questions about whether our annual quota was large enough, whether the trainees were properly distributed by career service, and whether our age requirements were realistic. I asked the Director of Training for his comments, and on 18 March I received a memorandum from him from which I quote: "DD/P presently has an annual quota of 27. The Senior Training Officer has stated they normally have more nominees per course than can be entered. However, he does not desire to make a determination as to whether they need any increase in quota. He did state, however, that 'if a DD/P analysis of the Office of Personnel study on the Midcareer Executive Development Course is desired, they will make it upon receipt of such a request.'

As you know, the Director, General Carter, and Mr. Kirkpatrick all attach great importance to this Course. I therefore feel that we must resolve the questions raised by this special report and should make specific recommendations regarding what changes might be in order. I should, of course, much prefer to make these recommendations based upon DD/P comments as well as those which we have received from the other Directorates. I think that this would not require very much time, and I should appreciate receiving any comments you care to make within the next several days.

L. K. White

Att: As Stated

cc: D/Pers

DD/S:LKW:jrf
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d For Release 2007/01/19 : CIA-RDP84-00780R00100016

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	You indica	ated you wa	anted
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ROOM NO.	BUILDING		EXTENSION
FORM NO .241	REPLACES FORM 36-	-8 ♣ GPO:1957	O-439445 (47

4 3 MAR 1985

MEMORANDUM FOR: Deputy Director for Support

SUBJECT : Midcareer Executive Development Course

REFERENCE : Memo fr DDS to DTR same subj dated 4 Feb 65

- 1. I seriously question whether there is a need to increase either the number of runnings or the enrollment of the Midcareer Executive Development Course. I do concur, however, in the proposal for tightening up of selection criteria and a reduction in age of students. My views and comments are outlined in greater detail below.
- 2. Increasing the annual quota of midcareerists to 150 students could be accommodated by the Office of Training in two different ways. One would be by presenting three courses per year as at present but with each course having 50 students instead of 30. The other way would be by increasing the number of courses per year from three to five and retaining the number of students at 30 in each class. Both of these solutions would present problems of substantial proportions.

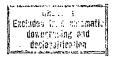
	3. Presenting three courses per year for 50 students each would	
	not be feasible for these reasons: (a) does not	25X1
	have satisfactory accommodations for a group of this size; (b) cramped	
	conditions would be encountered at 1000 Glebe in handling a class this	
	large; (c) the informal evening sessions could not be conducted at	25X1
25X1	unless we pre-empted the (d) the	
	major field trip would require two planes instead of one	25X1
5X1	(e) and, in a class of this size we would lose the	
	close working relationship and interchange between the students that	

4. Presenting five courses annually for 30 students, though it is feasible, would have the following disadvantages: (a) we would have difficulty in maintaining the desired level of guest speakers in the first and third phases of the course; (b) an increase of one position on the MSOC staff would be required if 5 courses were run;

now exists.

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25X1	(c) we would need an additional per course run at	25X1
	(d) there would be the added cost of extra flights to (e)	25X1
	there would also be cost of extra flights for major field trip (approx-	
25X1	imately plus increase per diem costs and (f)	25X1
	finally there would be the extra cost for non-government guest	
	speake <u>rs in third phase of course</u> It would cost approxi-	25X1
25X1	mately to run two extra courses annually.	

- 5. In an effort to verify whether additional runnings are indicated, the Office of Training contacted all of the Senior Training Officers to determine how many candidates they could make available for the Course during FY 66. The survey reflected the following requirements of the Directorates:
 - a. DDI presently has an annual quota of 24. Their requirements for FY 1966 would be a quota of 30 with a remote possibility that they could use 33.
 - b. DDS&T presently has an annual quota of 12. They will have a difficult time continuing to meet this quota. It might also be noted that it would be more difficult if the principle of "career status" were adhered to because some of their candidates have not had 3 years Agency service.
 - c. Office of the DCI presently has an annual quota of 3. They have only had 3 in the first 5 courses. Their unused quota was rotated to other directorates. In the next year to year and a half they will have a possible 3 or 5.
 - d. DDS presently has an annual quota of 24. Communication and Security have expressed a desire for a very large percentage of their GS-13's to be included in the course. To handle them in the near future would require an increase of quota. However, the backlog of the other components is being reduced realistically and in a reasonable period of time their quotas can be allocated to OC and OS. For example, the Office of Finance has only one more employee to be trained in the course. The basic question of how many employees at any one

time could be made available from the Offices of Communication and Security has not been asked. If they could make available an additional employee for each of three courses, this would require a DDS quota of 30 annually.

- e. DDP presently has an annual quota of 27. The Senior Training Officer has stated they normally have more nominees per course than can be entered. However, he does not desire to make a determination as to whether they need any increase in quota. He did state, however, that "if a DDP analysis of the Office of Personnel study on the Midcareer Executive Development Course is desired, they will make it upon receipt of such a request."
- 5. In summation it can be stated an increase of 5 courses per year would cost an additional staff position and approximately year. While 4 courses could be handled at without undue problems, 5 would cause them to make an extensive realignment of their other commitments. An increase to 50 students three times per year is just not practical. With the exception of the DDP, the survey disclosed the possible increase of students per year would probably not exceed 10 or 12. The limitation of 90 students per year was originally based on a statistical survey as to the number of GS-13 generalists, as opposed to specialists, available at Headquarters, that would qualify for the course. In my considered judgment, substantiated by the faculty of MSOC, an Agency quota of 90 students annually would not be oversubscribed if the standards of selection were raised to meet those stated in the course requirements. I conclude, therefore, that the presently established quota of 90 students per year is quite realistic, though perhaps the DDS&T and the Office of the DCI quotas should be reduced and redistributed.

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MATTHEW BAIRD Director of Training

Approved For Release 2007/01/19: CIA-RDP84-00780R00/IS/651604943-9

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4 120 1965

MEMORANDUM FOR: Director of Training

SUBJECT

: Midcareer Executive Development Course

1. Attached is a special report by the Office of Personnel analyzing the present and future of the Midcareer Executive Development Course. There are certain conclusions emerging from this study which indicate that there will be a possible shortage of selected and qualified personnel for promotion to GS-15 beginning in Fiscal Year 1969.

2. A possible solution to this future deficiency is increasing the annual quota of Midcareerists to 150 students. With such a move there would be a tightening up of selection criteria and a reduction in age requirements for the students. Before considering this problem any further, I would appreciate having your reaction to the proposals and what, if any, additional requirements in personnel and facilities might be necessary within the Office of Training.

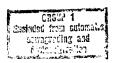
/s/ L. K. Waite

L. K. White Deputy Director for Support

Att

Special Report - Midcareer Executive Development Course

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Special Report

on

CIA Employees Selected for

MIDCAREER EXECUTIVE DEVELOPMENT COURSE

I. INTRODUCTION

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On 29 March 1963 CIA launched a new Midcareer Training Program designed to identify promising midcareerists and prepare them through special training for advancement to positions of senior responsibility. Sponsors of this new program viewed it as one of the essential foundation blocks in the Agency's career development structure, complementing long-established programs for inducting and training junior officers and for training and development of senior officers through use of the various Senior Schools.

which announced the new Midcareer Program asked Career Service Heads to "evaluate critically all employees now in or later promoted to grade GS-13 for 147 and identify those who should participate in the midcareer training program." For candidates identified in this manner, an individually tailored developmental program of not more than 5 years was to be prepared. A special feature of the program was to be a 6 weeks "core" course conducted by the Office of Training for those midcareerists considered most likely to reach senior managerial levels. The first running of this Midcareer Executive Development Course began 7 October 1963. It has been repeated 3 times a year with 30 students in each class. The 5th course began 11 January 1965. Thus, to date, 150 employees have been selected for this challenging opportunity.

- Where have they come from?
- What are they like?
- And what are their expectations?

Some answers and comments on these and related questions are the subject of this report.

II. MIDCAREERISTS

Let's develop some statistical pictures of our midcareerists -- the 150 tapped so far to attend the Executive Development Course -- and relate them to: (1) selection criteria established for participants, and (2) their probable career prospects. Perhaps this process will suggest some useful observations about the Midcareer Program.

A. Selection Criteria

Action Memorandum A-388 (23 June '64) supplements the selection criteria for midcareerists that appeared in and lays out ground rules for Career Services to follow in making their choices. A-388 cites 3 key criteria:

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Grade - GS-13 (or young, recently promoted 14)

Age - 35-45

Potential - demonstrated potential to be promoted eventually to G8-15 or higher.

An additional criterion is specified in A-388 for candidates who attend the <u>Midcareer Executive Development Course</u>; they are to be the midcareerists considered "most likely /to/ be assigned to executive or managerial responsibility at the senior levels."

B. Annual Quotes

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25X9

As noted earlier, the <u>Midcareer Executive Development Course</u> (designed to prepare candidates for managerial positions at and above the G8-15 level) is offered 3 times a year to 30-man classes. This means a quota of <u>90</u> students per year. How does that figure compare with future annual requirements for new GS-15 managers?

To begin with, on 31 August 1964 CIA had positions at or above the GS-15 level. No breakdown is available to show how many of these positions are managerial but, considering the Agency's rotation policies, it is safe to assume that at least 90% of the employees who fill them must at some time after reaching GS-15 perform duties involving managerial or executive respon-25×9 sibilities. On the same date -- 31 August 1964 -- the Agency had employees GS-15 and above. Of this number, slightly more than were age 50 or above, and another were 45-49 years of age.

The precise number of employees who can expect in years to come to move up to GS-15 is a matter of conjecture. _______ made the jump in FY '63, another 25X9 ______ in FY '64. During the next 3-4 years the number will doubtless be smaller. But after that, according to present projections, the curve will go up so that for at least the 10 years following FY '69 the annual figure should be in the range from ______ Applying our "90% managerial ratio", this means an annual requirement for about ______ new GS-15 managers during the target 25X9 years for which we are now preparing midcareerists.

From the foregoing, it is clear that if our senior managers of the future are to be products of the Midcareer Executive Development Course, then class quotas must be raised. Attrition will probably cut 10%-15% from each class before its members can reach GS-15. And, of course, some margin of error, say 15%-25%, must be allowed for those who fail to meet expectations, particularly if we continue to try to select them at the GS-13 level. Thus, to supply in 5-15 years hence an average of 100 new managers a year, we should currently be training annually at least 150 midcareerists.

C. Distribution by Career Service

TAB A presents a complete picture of the distribution of our 150 midcareerists by: Career Service, grade, and age. The first two of these elements are

2

summarized in the table below:

	GR	ADE	
CAREER BERVICE	<u>G8-14</u>	<u>GS-13</u>	TOTAL
DCI Group	•	3	3
DDS&T Group	9	7	16
DDP Group	5	42	47
DDI Group	14	27	41
I OBI OCI OCR FBIS OO/C NPIC ORR	1 1 1 2 3 6	1 5 9 2 4 3	
DDS Group S COMMO FINANCE LOGISTICS	9 1 2 -	34 4 7 5 5 2 4	43
Medical Personnel Security Training	1 5	2 4 6 1	
TOTAL	37	113	150

Let's see how the above distribution, by Career Service Group, compares with the proportion of senior positions in each of these groups.

Pos	itions GS-15 & Above (31 Aug 1964)	Midcareerists	
CS Group	Total \$	% Total	
DCI	64	3	25X1
DDS&T DDI	11%	16	
DD6	21%	43	
DDP	40%	47	
TOTALS	100%	150	
2	5X9		

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Since DCI draws many of its senior officers from other Career Services, perhaps its present percentage of the midcareer quota is about right. DDS&T, too, seems in line. But adjustments are clearly indicated in the distribution of quotas among DDI, DDS, and DDP.

It is presenture, perhaps, to comment on the allocation of quotas among the individual Career Services of DDI and DDS; too few classes have been held. But it is obvious that, to date, quotas sometimes bear little relationship to the proportion of senior positions in a Service to which its trainees can aspire. For example, OCR and ORR have selected the same number of mid-careerists (9); yet ORR has 67 senior positions against OCR's 17. Similarly, Personnel and Logistics have each picked 5 midcareerists even though Logistics has 31 senior positions against Personnel's 15.

D. Age and Grade Distribution

Of the 150 midcareerists in our study group, 37 were GS-14 when they attended the Executive Development Course, 113 were GS-13. The following table depicts their age distribution by grade.

					AC	B IN	YEA	REB	TERE	D MI	DCAF	KER	PROG	RAM	·			·	
Grade	32	33	<u>34</u>	<u>35</u>	<u> 36</u>	<u>37</u>	38	39	40	41	42	43	种	45	46	47	48	49	Total
GS-1 4		1	2	1	1	3	3	4	4	5	2	4	2	4	1	-	-	-	37
08-13	1	2	6	9	9	7	17	7	8	10	7	11	6.	2	5	3	-	3	113
Total	1	3	8	10	10	10	20	11	12	15	9	15	8	6	6	3	-	3	150

Note that GS-14 midcareerists had a median age of 40, 13's a median age of 39. The senior officers whom they can expect to succeed followed this age pattern, as of 30 June '64:

Grade	Avg. Age	TOTAL	Under 35	35-39	40 - 44	45-49	50-54	55-59	60 & Over
GS- 18	53.5								
08-17	49.5								
GS-16	48.2								
G8-15	47.8								
TOTA	I.S								
38-14	45.5								
08 - 13	43.1								

In each of Fiscal Years '63 and '64, the average age of CIA officers promoted to senior rank (i.e., GS-14 to 15) was 43.8. This fact, combined with data in the preceding table, suggests the need for adjustments in our age criteria for midcareerists. Exceedingly few GS-13's now over 40 can realistically expect to reach GS-15, because the officers they must succeed are too near their own age. Most GS-14's in the mid-40's face the same dilemma.

Instead of our present age requirement of 35-45 for midcareerists, a more realistic spread is probably about 32-42. Better yet, since for all practical purposes grade requirements take care of minimum ages, why not set merely an upper limit of, say, 41 for GS-13's and 43 for 14's? This would bring our age groupings more closely in line with those of several other well established midcareer programs. For instance, the military services pick "midcareer officers" for the Armed Forces Staff College from among Majors and Lt. Colonels with up to 19 years of service (this generally means up to 41 years of age.) And Harvard Business School, in its popular course for "middle managers", sets an age limit of 40. Such age criteria stem from the fact that, as with CIA members, military officers and business leaders who reach senior rank usually do so in their early or mid-40's.

E. Miscellaneous

TAB B contains class rosters for the 5 Executive Development Courses. They show that, to date, only 2 women have been selected for midcareer training.

Academically, the classes looked like this:

		ACAI	DEMIC :	DEGREE		
CLASS	AB	MA	PhD	LAW	NONE	TOTAL
Class #1	15	8	2	2	3	30
Class #2	17	8	_	_	5	30
Class ∯3	10	8	2	1	9	30 30
Class #4	16	7	_	ĩ	6	30
Class #5	12	10	2	-	6	30
TOTALS	70	41	6	4	29	150

Remarks about individual midcareerists have purposely been avoided. However, it is difficult to pass silently by the 46 year old GS-13 in Class /2 who 8 years earlier was enrolled under CIA sponsorship in a 10-month Senior School!

III. SUMMARY

This report presents information about the 150 CIA employees who since 1963 have attended the Agency's Midcareer Executive Development Course. After noting the criteria established for their selection, the report attempts to relate these criteria to the age, grade, and Career Service of the trainess involved. From this process 3 main observations have emerged:

1. Annual Quotas

If, in years to come, CIA's senior managers are to be products of the Midcareer Executive Development Course, our current output of 90 a year is too small; it should be at least 150. If this goal cannot be achieved now by offering more frequent courses or increasing their size, then until it can be done, the great preponderance of trainees should be picked from among our most promising young GS-14 managerial candidates.

2. <u>Distribution</u> by Career Service

The proportion of trainees in the Executive Development Course drawn from each Career Service should bear a closer relationship to the future requirements of those Services for senior managers. This is not meant to suggest rigid quotas, particularly below the directorate level, but is a plea for recognition of the relation that ought to exist between hope and opportunity.

3. Age

Present age requirements for midcareerists are too high. Instead of specifying a 35-45 year age span, we should merely set upper limits. And current age-grade patterns among Agency personnel suggest that these limits ought to approximate:

41 for GS-13 43 for GS-14

GS-14 MIDCAREERISTS

MIDCAREER EXECUTIVE DEVELOPMENT COURSES 1-5

Distribution by Age & Career Service



Compone				A	GE I	n ye	AR E	NVVER	ED M	IDCA	REER	PRO	GRAM						
Career Service	32	33	34	35	36	37	38	39	40	41	42	43	jłţł	45	46	47	48	49	Total
DCI																			0
DDS&T																			•
ocs		-							1					1					2
OEL										1		1							2 2 1 0 4
ORD OSA		_1		ļ.——		_													1
OSI						1	1	1	1										71
				===															
DDI																			•
I									ļ						İ				0
OBI												1							1
OCI OCR										·	1								1
OCK STA	TSPE	c			1														
00/C				 						1	····				1		 -		
NPIC			2			1									-				3
ORR								2	1	1		1		1					0 1 2 3 6
DDS																			•
S				1													•		
COMMO				-			1	ī											1 0 0 0 1 0 2
FINANCE											·								- 5
LOGISTICS																			Ö
MEDICAL												*****							0
PERSONNEL				ļ				·						1					1
SECURITY TRAINING										1	1								<u>_</u>
TIVELIVING				-									2	<u> </u>					
DDP						1	1		1	1		1							5
TOTAL		1	2	1	1	3	3	4	4	5	2	4	2	4	1	-	•	-	37

GS-13 MIDCAREERISTS

MIDCAREER EXECUTIVE DEVELOPMENT COURSES 1-5

Distribution by Age & Career Service

Career		***		A	GE 1	N Y	EAR I	avra	RED I	MIDCA	VREE	R PRO	GRAM	[·				
Service	32	33	34		36	37						43			46	47	48	49	Total
DCI										******					· ———	~~.·			
CABLE SEC																			-
AUDIT	~~~~								1				1						<u>_</u>
OGC				1															<u>-</u>
DDCC G																			
DDS&T	,											,							-
ocs							1									1			2
OEL												1	1			1			3
ORD CSA	1																		0
OSI			~																1
VV4.				===	1			· · · · · · · · · · · · · · · · · · ·											I
DDI																			_
т					•		,						ŀ					Ì	•
OBI							<u> </u>			····		· · · · · · ·							1
OCI	····	-	1		ī		1	1											0
OCR		ī	ī	1					1	1									5 9 2 4
	STAT	SPEC								- 		-			1			1	
00/C									1			2	1						
NPIC			1	1	1														
ORR					1		1	1											3
DDS																			
				_															-
S COMMO			_ _	<u> 1</u>	_1_				1			1							4
FINANCE			1				3_			2			1						7
LOGISTICS							<u> 1</u>	1	1		<u>1</u>							1	5
MEDICAL			1	<u> 1</u>							_1_			1_		1		1	
PERSONNEL		******	-4-						********	7		_1_		 _					<u>2</u>
SECURITY			1	1	-		2			<u> </u>	-4-		2	1					
TRAINING										T		· · · · · · · · · · · · · · · · · · ·		-	1				<u>6</u>
DDP		1		3	4	7	6	4	3	4	4	2							<u> </u>
					-			-	<u>)</u>	*	*	3			3				42
TOTAL	1	2	6	9	9	7	17	7	8	10	7	11	6	2	5	3	-	3	113

ROSTER

MIDCAREER EXECUTIVE DEVELOPMENT COURSE #1

7 October - 15 November 1963

Name 25X1	Career Service	Degree	Age	Grade	Date of Grade
	E (Cab. Sec.)	None	j †j†	GS-13	1956
DD/S&T 25X1					
	R (OEL)	MA	41	GS-14	1961
	R (OSI)	BS	36	GS-13	1961
DD/P 25X1					•
	<u>م</u>	AB	38	GS- 13	1960
	D D	LLB MA	38 38	GS-13	1962
	D D	MA AB	38 37	06-14 68-13	1963 1963
	D	BS	43	G8-13	1962
	D	AB	39	GS-13	1961
	D	BS	43	GS-13	1958
	D D	BS	37	GS-13	1961
DD/I 25X1	_ ~	MA	40	GS-13	1962
	IR	MA	41	GS-14	1960
	IC	PhD	38	GS-1 3	1958
	IOB	MA	43	GS- 13	1960
	IR IC	MS	40	GS-14	1957
	IB	ab Ma	39 43	08-13 68-14	1961
	io	AB	33 33	GS-13	1958 1 962
	IOC	BS	43	GS-13	1955
<u>DD/8</u>	I		•		
	SM	None	34	GS-13	1961
	ST	MA	स्रो	GS-1 4	1962
	ST	AB	42	G8-14	1962
	8L SC	LLB	35 38	G8-13	1961
	ST	None BS	38 42	GS- 13 GS- 13	1959
	8P	PhD	种	G8-13	1956 1956
	s	AB	36	GS-13	1960
	88	BS	46	GS-13	1957
	88	BS	3 4	GS-1 3	1961

NOTES: 1. Grade is shown as of date course ended.

2. Age is computed as of year course occurred; birth months are ignored.

ROSTER MIDCAREER EXECUTIVE DEVELOPMENT COURSE #2 13 January - 20 February 1964

<u>Name</u> 25X1	Career Service	Degree	Age	Grade	Date of Grade
10.1	E (Audit)	AB	40	GS-1 3	1962
DD/S&T 25X1					(-
	R (OSI) R (OEL) R (OCS)	AB BS AB	37 43 38	G6-14 G6-14 G6-13	1963 1957 1961
DD/P 25X1	7				
	D D D D D D	None MA None BS BS AB AB AB AB	46 41 43 36 39 37 40 36	GS-13 GS-13 GS-13 GS-13 GS-13 GS-13 GS-13	1960 1952 1959 1956 1962 1961 1958 1957
DD/I 25X1	_				
	IC IP ID ID IR IR IOB IR	MA BS MA MA MA MA AB MA	34 36 38 49 36 38 39	GS-13 GS-13 GS-13 GS-13 GS-13 GS-14 GS-14	1962 1961 1958 1962 1963 1960
DD/s ^{25X1}					
	SP SC SS SL SM SF SC ST	None AB AB AB MA None BS None AB	41 35 41 38 49 43 49 38	GS-13 GS-13 GS-13 GS-13 GS-13 GS-13 GS-14 GS-14	1960 1963 1957 1961 1957 1962 1958 1963

ROSTER
MIDCAREER EXECUTIVE DEVELOPMENT COURSE #3

20 April - 28 May 1964

•	3				Date of
Name	Career Service	Degree	Age	Grade	Grade
DCI 25X1					
	EL (OGC)	IIM	35	G8-13	1962
DD/S&T 25X1					
	R (OCS)	None	47	GS-13	1961
	R (OEL) R (OSI)	None BS	44 39	GS-13 GS-14	1959 1 96 1
DD/P 25X1					
	T D	MA	41	GS-13	1963
	D D	MA	37	GS-13	1962
	D	None	42	GS- 13 GS- 13	1957 1959
	D	None MS	. 42 41	08-13	1956
	D D	AB	35	GS-13	1963
	ם מ	AB	36	08-13	1961
	ď	MA	40	QS-14	1957
	D	None	38	GS- 13	1961
DD/I 25X1	<u> </u>				
	100	None	40	GS-1 3	1955
	IP	AB	34	GS-1 4	1962
	IC	PhD	34 36 34 39 40	08-13	1963
	IP	AB	34	G8-14	1962
	IR	B8	39	G8-14	1962 1962
	IOC	BS		G8- 13 G8-13	1961
	IR TD	MS MS	3)r 23	GS-13	1962
	IOC	MA	39 34 43	GS-13	1960
DD/8 25X1					
	SP	None	45	08-14	1963 1961 1962 1958 1962
	SL	AB	47	GS-1 3	1961
	sc	None	39 38 43	GS-14	1962
	88	AB	38	GS-13	1958
	SA	MA	43	GS-13	1902
	SF	BS Name	40 21	GS-13 GS-13	1957
	SC ST	None PhD	34 45	G8-14	1962 1963
		21110	7/		-,-3

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MIDCAREER EXECUTIVE DEVELOPMENT COURSE #4

20 September - 30 October 1964

Name DD/S&T 25X1	Career Service	Degree	Age	Grade	Date of Grade
	R (OEL) R (ORD) R (OCS) R (OSA)	None MS AB BS	43 33 45 32	GS-13 GS-14 GS-14 GS-13	1963 1964 1962 1963
DD/P . 25X1					
DD/I 25X1	D D D D D D	MA MA LLB BA AB None BS BS MA BS	46 37 42 35 38 35 43 37 41 38	GS-13 GS-13 GS-13 GS-13 GS-13 GS-14 GS-14 GS-14 GS-13	1963 1960 1961 1962 1960 1963 1958 1962 1964 1961
	ID IP IR IOB IC IOC ID	AB BS BME None AB MA MA	35 37 45 41 43 44 43 35	GS-13 GS-14 GS-14 GS-13 GS-13 GS-13 GS-13	1963 1964 1954 1961 1961 1964 1964
DD/B 25X1				_	
	ST SC SI. SF SP S SC SS	AB None BS BS None AB None BS	41 38 45 39 45 35 44 35	GS-13 GS-13 GS-13 GS-13 GS-13 GS-13 GS-13	1960 1961 1961 1957 1956 1962 1959

^{*}Denotes female student

<u> 2007/04/40 - CIA PDP84_00780R001000160043-9</u>

ROSTER MIDCAREER EXECUTIVE DEVELOPMENT COURSE #5

11 January - 19 February 1965

Name	Career Service	Degree	Age	Grade	Date of Grade
DD/S&T					
	R (OSI) R (OCS) R (OEL) R (OSI)	PhD BS None MA	40 40 47 38	GS-14 GS-14 GS-13 GS-14	1961 1963 1963 1963
DD/P 25X1			•		
	D D D D D D D	MA AB MA AB MA AB PhD None AB AB	33 39 41 38 39 42 36 37 40 37	GS-13 GS-13 GS-13 GS-13 GS-13 GS-14 GS-13 GS-13	1964 1962 1960 1962 1961 1963 1962 1962 1958
DD/T 25X1	J				
DD/I 25X1	ID IC IP IOC I IOC ID IR	AB MA BS None BS AB MA MS	46 42 34 41 38 46 41 43	GS-13 GS-14 GS-13 GS-14 GS-13 GS-14 GS-13	1962 1961 1962 1957 1960 1958 1958
DD/S 25X1				t	
	S SF SL SC ST SP SS	AB None MS AB None BS BS None	40 41 38 42 38 41 44 42	GS-13 GS-13 GS-13 GS-13 GS-14 GS-13 GS-13	1963 1963 1962 1963 1962 1961 1960

2 February 1965

MEMORANDUM FOR: Colonel White

I have gone over the Office of Personnel's special report on CIA employees selected for the Midcareer Executive Development Course rather carefully and have talked with about it. There appears to be no question that we shall have a selection problem in promotions to GS-15 within a few years unless we take steps now to increase the Midcareer Program. This problem is occasioned by the phenomenon of our "personnel hump" which resulted from our massive recruitment from 1950 through 1952 and the subsequent leveling off. The problem is clearly projected for the future and its impact will not be evident until approximately Fiscal Year 1969.

I concur with the recommendations that the yearly input into the Midcareer Program should be 150 students as opposed to the present 90 students, and that the age specifications should be dropped with a top age limitation of 41 years for GS-13s and 43 years for GS-14s.

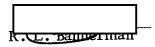
Before preparing a staffing paper for the Executive Director, I think we should first determine the impact upon the Office of Training in putting this proposed program into effect.

To this end, attached is a proposed memorandum for your signature to the Director of Training requesting a staffing paper on this proposal.

Recommend your signature.

25X1

25X1



Att

ved For Release 2007/01/19 : CIA-RDP84-00780R00100 17 March 1965 Helen: Some time ago, perhaps several weeks at least, there was a special report attached to one of the Office of Personnel Highlight reports. This special report concerned the Midcareer Course and suggested changes. May I please see a copy of this report.